



VISAKHA INSTITUTE OF ENGINEERING & TECHNOLOGY

(Sponsored by Varaha Lakshmi Narasimha Swamy Educational Trust, Regd. No.41/2007)

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88th Division, GVMC, Narava, Visakhapatnam - 530 027.

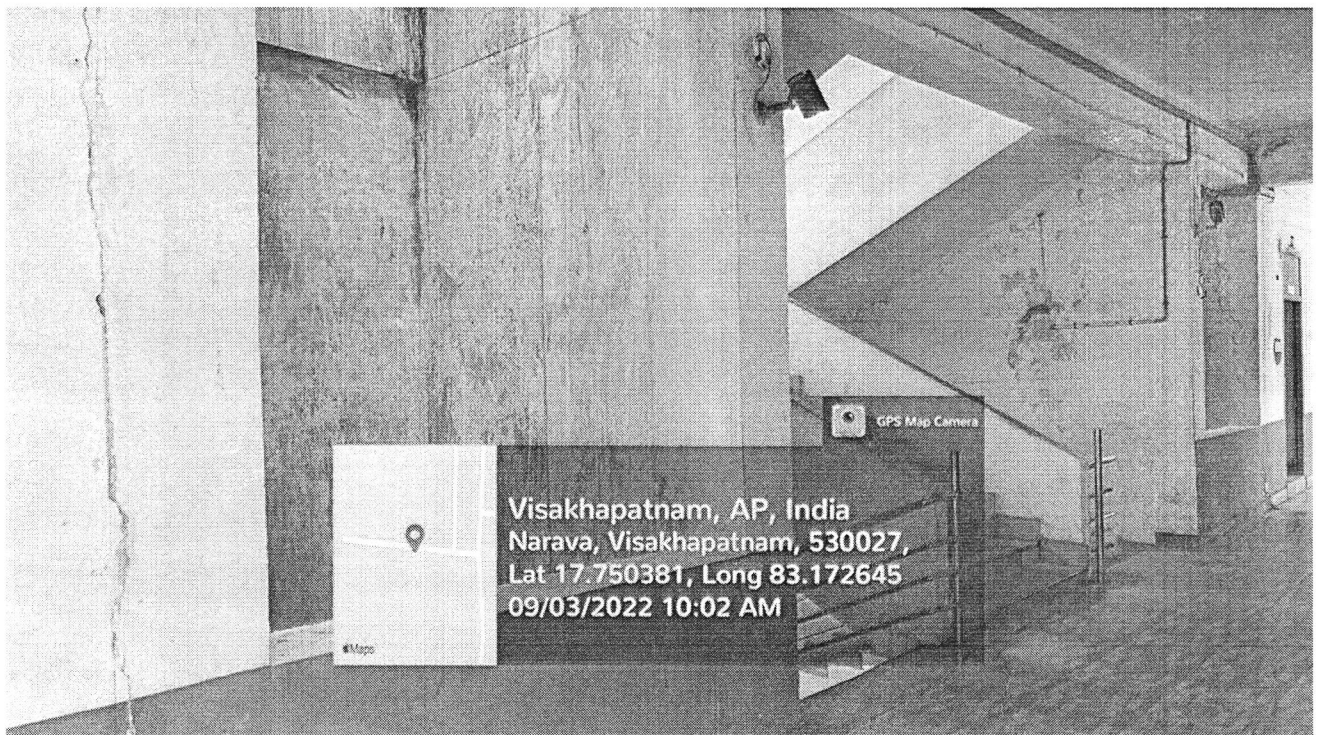
e-mail: vietvsp@gmail.com www.vietvsp.com ☎ 0891-2892901, 2892902, 9959617476



7.1.7 The Institution Has Disabled-Friendly, Barrier Free Environment

It has been felt that disabled persons need special arrangements in the environment for their mobility and independent functioning. It is also a fact that many institutes have architectural barriers that disabled persons find difficult for their day-today functioning. The colleges are expected to address accessibility related issues as per the stipulations of the Persons with Disabilities.

The VIET College has taken an initiative to provide some of the arrangements for the mobility of the disabled persons. The college has taken responsibility in preparing, executing and amending policy and guidelines for persons with disabilities. The institution had created special facilities such as ramps, rails and special toilets, and other necessary changes to suit the special needs of disabled persons.



LIFT PROVISION


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57th DIVISION, NARAVA, VISAKHAPATNAM.



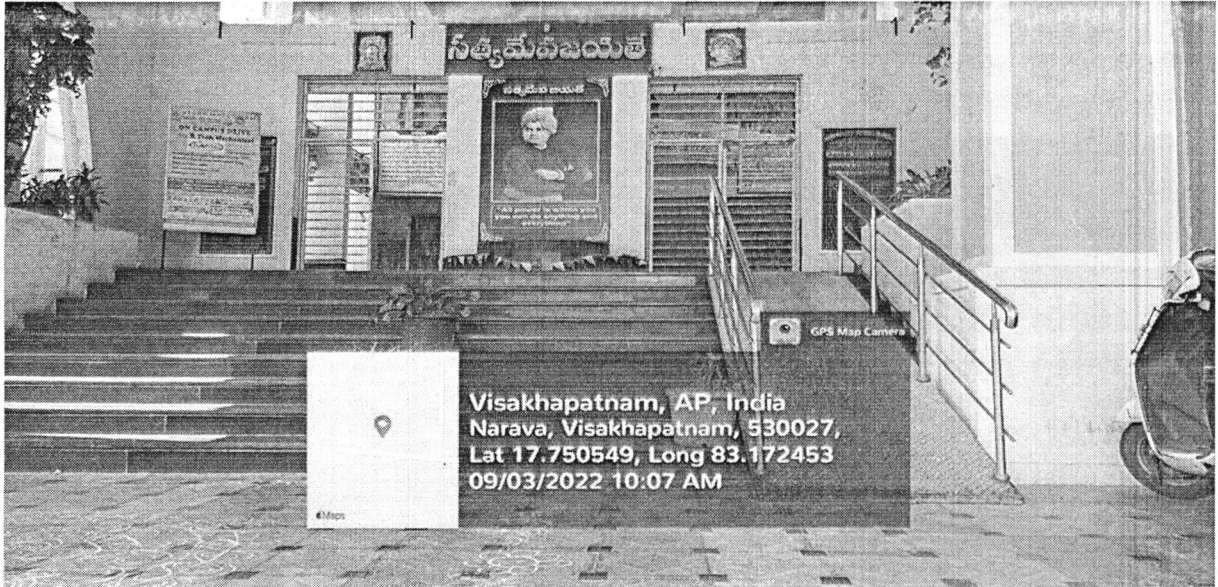
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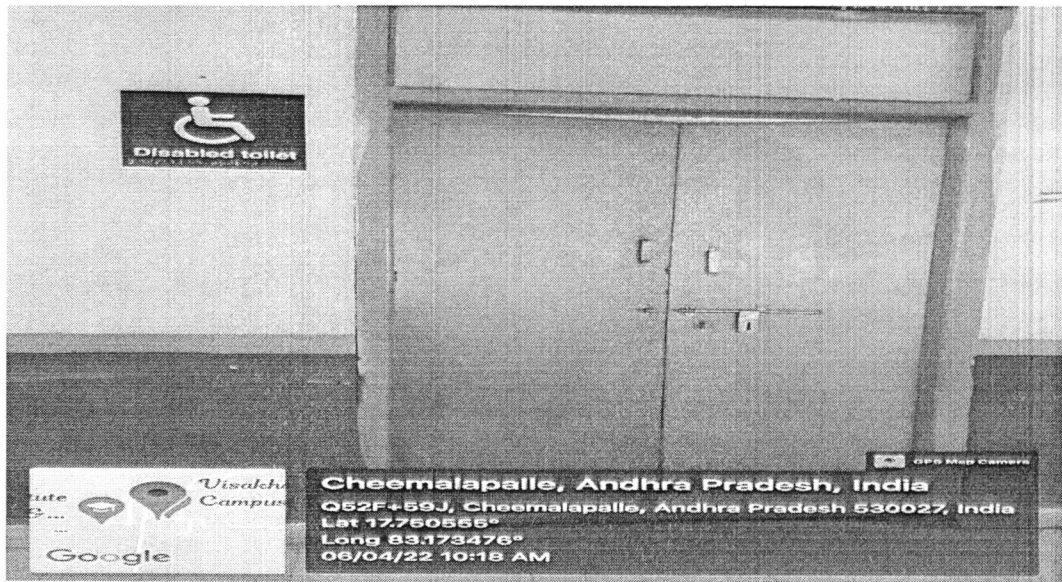
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RAMP PROVISION



TOILETS FOR DISABLED


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WHEEL CHAIR PROVISION

DIVYANGJAN FRIENDLY WASHROOMS

VIET has few principles to ensure disabled friendly and barrier free environment for the class of disabled peoples to live with equal opportunities like other common peoples in the college premises.

1. VIET provides disabled friendly infrastructure like lift/ramp.
2. VIET provides disabled friendly washrooms.
3. VIET provides mechanized tools like wheel chair.

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Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

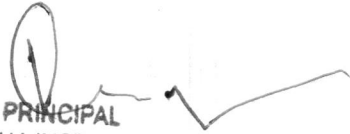
Providing Special Equipment to augment Educational Services for Differently abled Persons

Differently-abled persons require special aids and appliances for their daily functioning. These aids are available through various schemes of the Ministry of Social Justice and Empowerment. In addition to the procurement of assistive devices through these schemes, the higher education institute may also need special learning and assessment devices to help differently-abled students enrolled for higher education. In addition, visually challenged students need Readers. Availability of devices such as computers with screen reading software, low-vision aids, scanners, mobility devices, etc., in the institutes would enrich the educational experiences of differently-abled persons. Therefore, colleges are encouraged to procure such devices and provide facility of Readers for visually challenged students.

Inclusion of Assistive Technology

Assistive technology includes apps, software, hardware, and other technological resources that are designed to aid students with physical or learning disabilities. This technology can help students complete work in the classroom, at home, or in any situation requiring additional organization and speed. Many schools offer assistive technology free of charge to students, enabling them to reach their full potential in the classroom. Useful technology for learning assistance includes visual imaging software and a communication board.

Scribes for Examination: There are some students who feel difficult to take the examination and they need scribes with them. The college provides or allows the students to take the help of scribes in the examination. As per the Government Circular ED 5 UNE 2004, dated 5.3.2004 and ED 5 UNE 2004, dated 22.3.2004, the following guidelines are to be strictly followed: a) The blind student may select the scribe b) A physically disabled / blind / hearing impaired candidate and the scribes for such a candidate shall be allowed an extra time of 20 minutes per hour. c) As the hearing impaired students are having language problems, possibilities of grammar mistakes, mistakes in building the sentences are there. Hence, the answer papers shall be identified separately and evaluated with additional care.


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